

Student's Feedback on Teaching Learning

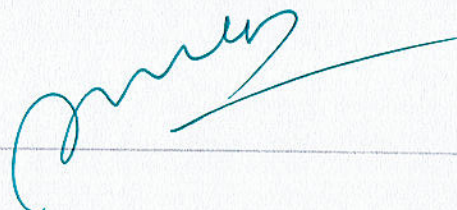
BUSINESS ACCOUNTING - RANI TOM

Knowledge of the teacher

- Excellent
- Very good
- Good
- Fair
- Poor

Clarity of the teacher's explanation

- Excellent
- Very good
- Good
- Fair
- Poor



Coverage of the syllabus to achieve course outcomes and program outcomes.

- Excellent
- Very Good
- Good
- Fair
- Poor

Use of student-centric methods in teaching and illustration of concepts through examples/ applications.

- Excellent
- Very good
- Good
- Fair
- Poor

Organisation of lectures

- Excellent
- Very good
- Good
- Fair
- Poor



[Handwritten signature]

Teacher's willingness to help and clarify doubts

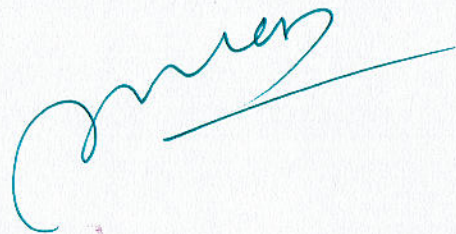
- Excellent
- Very good
- Good
- Fair
- Poor

Behavior and sincerity of the teacher

- Excellent
- Very Good
- Good
- Fair
- Poor

Fairness in evaluation process

- Excellent
- Very good
- Good
- Fair
- Poor



Usage of ICT tools such as PPT, AUDIO/VIDEO clips, LCD projector, Multimedia etc. while teaching.

- Excellent
- Very good
- Good
- Fair
- Poor

Overall teaching effectiveness

- Excellent
- Very good
- Good
- Fair
- Poor

Student's Feedback on Teaching Learning

PRINCIPLES AND METHODOLOGY OF MANAGEMENT - SHIJIN SCARIA



A handwritten signature in blue ink, appearing to be "Shijin".

Knowledge of the teacher

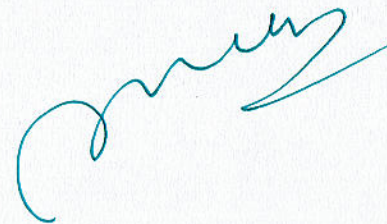
- Excellent
- Very good
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- Fair
- Poor

Clarity of the teacher's explanation

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Use of student-centric methods in teaching and illustration of concepts through examples/ applications.

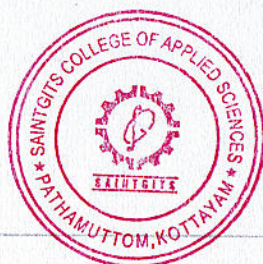
- Excellent
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- Good
- Fair
- Poor

Organisation of lectures

- Excellent
- Very good
- Good
- Fair
- Poor

Teacher's willingness to help and clarify doubts

- Excellent
- Very good
- Good
- Fair
- Poor



A handwritten signature in blue ink, appearing to be "Anurag", written in a cursive style.

Behavior and sincerity of the teacher

- Excellent
- Very Good
- Good
- Fair
- Poor

Fairness in evaluation process

- Excellent
- Very good
- Good
- Fair
- Poor

Usage of ICT tools such as PPT, AUDIO/VIDEO clips, LCD projector, Multimedia etc. while teaching.

- Excellent
- Very good
- Good
- Fair
- Poor



A handwritten signature in blue ink, consisting of a cursive name followed by a horizontal line.

Overall teaching effectiveness

- Excellent
- Very good
- Good
- Fair
- Poor

Student's Feedback on Teaching Learning

PRINCIPLES AND METHODOLOGY OF MANAGEMENT - PALLAVI ABRAHAM

Knowledge of the teacher

- Excellent
- Very good
- Good
- Fair
- Poor



A handwritten signature in blue ink, appearing to be "Pallavi Abraham", written over a horizontal line.

Clarity of the teacher's explanation

- Excellent
- Very good
- Good
- Fair
- Poor

Coverage of the syllabus to achieve course outcomes and program outcomes.

- Excellent
- Very Good
- Good
- Fair
- Poor

Use of student-centric methods in teaching and illustration of concepts through examples/ applications.

- Excellent
- Very good
- Good
- Fair
- Poor



A handwritten signature in blue ink, appearing to be "Anurag", written in a cursive style.

Organisation of lectures

- Excellent
- Very good
- Good
- Fair
- Poor

Teacher's willingness to help and clarify doubts

- Excellent
- Very good
- Good
- Fair
- Poor

Behavior and sincerity of the teacher

- Excellent
- Very Good
- Good
- Fair
- Poor



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Fairness in evaluation process

- Excellent
- Very good
- Good
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- Poor

Usage of ICT tools such as PPT, AUDIO/VIDEO clips, LCD projector, Multimedia etc. while teaching.

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Overall teaching effectiveness

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- Very good
- Good
- Fair
- Poor



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Student's Feedback on Teaching Learning

FUNDAMENTALS OF BUSINESS STATISTICS - VIDYA R NAIR

Knowledge of the teacher

- Excellent
- Very good
- Good
- Fair
- Poor

Clarity of the teacher's explanation

- Excellent
- Very good
- Good
- Fair
- Poor

Coverage of the syllabus to achieve course outcomes and program outcomes.

- Excellent
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- Fair
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A handwritten signature in blue ink, appearing to be "Vidya R Nair", written over a horizontal line.

Use of student-centric methods in teaching and illustration of concepts through examples/ applications.

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- Fair
- Poor

Organisation of lectures

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- Very good
- Good
- Fair
- Poor

Teacher's willingness to help and clarify doubts

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- Very good
- Good
- Fair
- Poor



Behavior and sincerity of the teacher

- Excellent
- Very Good
- Good
- Fair
- Poor

Fairness in evaluation process

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- Fair
- Poor

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Overall teaching effectiveness

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- Very good
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- Fair
- Poor

Student's Feedback on Teaching Learning

FUNDAMENTALS OF BUSINESS MATHEMATICS - HIMA ANNIE JOSE

Knowledge of the teacher

- Excellent
- Very good
- Good
- Fair
- Poor



Clarity of the teacher's explanation

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- Very good
- Good
- Fair
- Poor

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Usage of ICT tools such as PPT, AUDIO/VIDEO clips, LCD projector, Multimedia etc. while teaching.

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Overall teaching effectiveness

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- Fair
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Student's Feedback on Teaching Learning

ENGLISH - ATHIRA S KUMAR

Knowledge of the teacher

- Excellent
- Very good
- Good
- Fair
- Poor

Clarity of the teacher's explanation

- Excellent
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- Good
- Fair
- Poor

Coverage of the syllabus to achieve course outcomes and program outcomes.

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- Fair
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Fairness in evaluation process

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