



# PERFORMANCE APPRAISAL



**PERFORMANCE APPRAISAL FORM OF  
TEACHING STAFF**

# SAINTGITS GROUP OF INSTITUTIONS

## FACULTY ASSESSMENT– PROMOTION

(This form used by HR to be filled by the faculty and to be forwarded to Head of the Institution by Dean/ HoD)  
(Use additional sheets if required)

Name of the faculty :

Date of Joining at SAINTGITS :

Designation at the Time of Joining:

Present Designation:

Highest qualification at the time of joining:

Current highest qualification:

Period of Assessment : from DD/MM/YY..... to DD/MM/YY.....

(Last five years/, if period is less than 5 years, period of assessment will be from the date of joining)

### PART A : PERFORMANCE DURING THE ASSESSMENT PERIOD

#### A. SELF DEVELOPMENT ACTIVITIES

1. Additional qualifications acquired during the assessment period

Year	Qualifications acquired	Title of the qualification	Details

2. Training programme/ workshops / MOOC courses attended during the assessment period

Year	Programme title	Institution	Duration

#### B. ACADEMIC PERFORMANCE

1. Subject details (details of subjects handled during the assessment period at least during the last three years)

Batch	Semester / Core/ Elective	Subject taught	No of students	No of students passed	Percentage of pass	Students feedback	Comments by HoD

2. Special Courses/ Value Added courses /Add on Courses s conducted as sole /main resource person during the assessment period

Year	Batch	VAC /AoC	No of students	Comments by HoD

### C. CONTRIBUTIONS IN STUDENTS DEVELOPMENT

#### 1. Role as a mentor

Year	Batch & Semester	No of mentees	Academic performances of mentees		Placement performance of mentees			Comments by HoD
			No of mentees passed	Percentage of pass	No of students placed	Placement %	Average salary	

#### 2. Key achievements of students in external activities/ competitions/ Conferences etc and faculty role during the assessment period

Year	Batch	Student name	Event	Role	Comments by HoD

### D. ADMINISTRATIVE RESPONSIBILITIES

Roles held as, Academic Coordinator / Class advisor, Association / Club/ Project/ Newsletter/ Website/ centre/Alumni/ Library coordinator, Member –AC, BoS, DAB, IQAC, PAC.. .....Committees .....

Year	Responsibility	Your contributions	Comments by Head

### E. RESEARCH & CONSULTANCY CONTRIBUTIONS during the assessment period

1. Publications (please follow IEEE Style) with details of citations
2. Conference / Seminar Presentations (please follow IEEE Style)
3. Patents Granted/ Filed
4. Books authored and edited
5. Consultancy / MDP Brought
6. MDPs/ Training programmes / talks offered

7. Funded Research brought and applied
8. No of Ph Ds produced & Guiding
9. Editorship/Reviewership in Journals and conferences
10. Membership in Professional Associations

**F. INSTITUTIONAL DEVELOPMENTS (please provide details)**

1. Conferences, Seminars, FDP, Workshops and training programme coordinated (as main or co coordinator)
2. MoUs/ Partnership/ Joint programmes initiated
3. Important personalities brought by you/ instrumental in bringing to the campus
4. Your effort to develop relationship with companies/ Institutions/ Universities of India and Abroad
5. Initiatives for internship and industry visits and its results
6. Any specific programme /activities / events initiated by you at department/ college
7. Your specific effort to improve admission
8. Your specific effort to improve placement/ companies brought by you for placement
9. Your contributions to Accreditation & Ranking, Autonomy and Curriculum Development
10. Your contributions to supporting centres ( for ex Hostel, SCIEs), Other Departments, and sister institutions

**G. CONTRIBUTIONS TOWARDS SOCIETY/PROFESSION/ OUTREACH ACTIVITIES**

**H. ANY OTHER CONTRIBUTIONS YOU WOULD LIKE TO MENTION**

**PART B : SPECIFIC PLAN FOR THE NEXT THREE YEARS**

**A. Academic Activities**

**B. Students Development**

**C. Research**

**D. Institutional Development**

**Further SPECIFIC IDEAS for improving Educational Experience in SAINTGITS as a whole.**

Signature of the staff with date:

Overall comments by the HoD with signature :

Comments from Assessment Committee :

**SAINTGITS GROUP OF  
INSTITUTIONS FACULTY  
ASSESSMENT- PROMOTION**

(This form used by HR to be filled by the faculty and to be forwarded to  
Head of the Institution by Dean/ HoD) (Use additional sheets if required)

Name of the faculty : Reshmi Susan Jacob

Date of Joining at SAINTGITS :27/07/2015

Designation at the Time of Joining: Lecturer

Present Designation: Academic co-ordinator

Highest qualification at the time of joining: MA

Current highest

qualification: MA(Pursuing Ph.D since June, 2021 )

Period of Assessment : from 01/06/2017 to 31/12/2022

(Last five years/, if period is less than 5 years, period of assessment will be from the date of joining)

**PART A : PERFORMANCE DURING THE ASSESSMENT  
PERIOD**

**A. SELF DEVELOPMENT ACTIVITIES**

1. Additional qualifications acquired during the assessment period

Year	Qualifications acquired	Title of the qualification	Details
	Nil		

2. Training programme/ workshops / MOOC courses attended during the assessment period

Year	Programme title	Institution	Duration
2022	International online workshop	Global Institute of statistical solutions	10 <sup>th</sup> Nov-14 <sup>th</sup> Nov
2022	Training programme	Dr.R.V.Arts and Science college, Coimbatore	5 <sup>th</sup> May to 9 <sup>th</sup> May 2022.
2022	Workshop on Hypothesis formulation and testing and questionnaire preparation	Lore &ED Reasearch Associates &St.Thomas College ,Pala	28-01-2022 to 30-01-2022
2021	Training on data analysis using SPSS	Lore &ED Reasearch Associates	18 <sup>th</sup> to 20 <sup>th</sup> June 2021.
2020	FDP on Transformation in Indian Education through new education policy –Challenges and opportunities	Dr.R.V.Arts and Science College, Karamadai	5 <sup>th</sup> July to 11 <sup>th</sup> July 2021
2018	'Research Methodology	Lore &ED Reasearch	6 <sup>th</sup> December,2018

	and Data Analysis through SPSS	Associates	
2021	MOOC-Coursera	university of Sydney	May 8 2021
2020	MOOC-Coursera	University of Illinois	May 19 2020
2020	MOOC-Coursera	University of Copenhagen	May 6 2020
2020	MOOC-Coursera	University of Rochester	May4 2020.

## B.ACADEMIC PERFORMANCE

3. Subject details (details of subjects handled during the assessment period at least during the last three years)

Batch	Semester / Core/ Elective	Subjecttaught	No of students	No of students passed	Percentage of pass	Students feedback	Comments by HoD
2020-2023	Core	Indian Economy	28	28	100%	3.32	
2019-2022	Core	Environmental Economics(V)	30	30	100%	3.54	
2019-2022	Core	Entrepreneurship Development(VI)	29	29	100%	3.34	
2019-2022	Core	Development Issues(IV)	30	30	100%	3.52	
2019-2022	Core	Indian Economy	30	30	100%	3.45	
2018-2021	Core	Development Issues	34	34	100%	3.62	
2018-2021	Core	Environmental Economics(V)	34	34	100%	3.45	
2018-2021	Core	Entrepreneurship Development(VI)	34	34	100%	3.55	
2017-2020	Core	Indian Economy	30	30	100%	3.45	
2016-2019	Core	Indian EconomyI	38	37	97%	3.54	
2017-2020	Core	Development Issues	30	29	97%	3.64	
2016-2019	Core	Indian EconomyII	38	38	100%	3.42	
2019-2022	Elective	Open Course	60	59	98%	3.54	



**4.Special Courses/ Value Added courses /Add on Courses s conducted as sole /main resource person during the assessment period**

Co-ordinator of Value added course

Year	Batch	VAC /AoC	No of students	Comments by HoD
2018-19	I,II,III	VAC	102	
2017-18	I,II,III	VAC	96	

**C CONTRIBUTIONS IN STUDENTS DEVELOPMENT**

Year	Batch & Semester	No of mentees	Academic performances of mentees		Placement performance of mentees			Comment s by HoD
			No of mentees passed	Percentage of pass	No of students placed	Placement %	Average salary	
2018	2016-2019	38	38	100%	3			
2019	2016-2019	38	38	100%				
2017	2017-2020	15	15	100%	5			

**2.Role as a mentor**

1. Key achievements of students in external activities/ competitions/
2. Conferences etc and faculty role during the assessment period

Year	Batch	Student name	Event	Role	Comments by HoD
2015-16	II	Mathew P	Best Raylarian Award	Mentor	
2017-18	III	Sreelekshmi p	ARTS-Kalathlakam	Mentor	
2018-19	III	Meenakshi , Jobin Jolly	Placed in TCS	Co ordinator Placement	
2020-21	III	Merin Thomas, Joseph George, Amruth R	Placed In ESAF	Class teacher and mentor	

## D. ADMINISTRATIVE RESPONSIBILITIES

Roles held as, Academic Coordinator / Class advisor, Association / Club/ Project/ Newsletter/ Website/ centre/Alumni/ Library coordinator, Member –AC, BoS, DAB, IQAC, PAC..  
 .....Committees .....

Year	Responsibility	Your contributions	Comments by Head
2022-23	Co-ordinator of Bridge programme	Gave instructions and framework to first year class teachers regarding the conduct of the course	
2022-23	Member of Enquiry committee	Investigated and submitted report regarding the issue during Arts 2022-23	
2020-19	Resource person for online FDP on Banking trends in India	Took session regarding the history of banking in India and important mergers	
2018-19	Member of Website Committee	Gave suggestions regarding the key changes to be made in the College website both college level and department level.	
2018-19	Co-ordinator of internal FDP	Took internal FDPs n relevant economic issues.	
2018-19	Arts convenor	Co-ordinated well Ventura 2k18	
2017-18	Staff Secretary	Co-ordinated all staff council meetings	
2016-17 & 2017-18	Music club co-ordinator	Took students to Powervision Carol, Word to World Competition, Orphanage visit	
2016-17	Exam cell member	Arranging question papers class room wise and finding absentees list.	

## E. RESEARCH & CONSULTANCY CONTRIBUTIONS during the assessment period

3. Publications (please follow IEEE Style) with details of citations-undergoing research

- **Morbidity and Life style Diseases in Kerala- A case Study of Thiruvalla Municipality”, IJRAR, Vol 6, Issue 1 Februry 2019.**
- **Financial literacy of Women in Kerala- “, IRJET, Vol 6, Issue 11, November 2019.**

4. Conference / Seminar Presentations (please follow IEEE Style)

5. Patents Granted/ Filed
6. Books authored and edited
7. Consultancy / MDP Brought
8. MDPs/ Training programmes / talks offered
9. Funded Research brought and applied
10. No of Ph Ds produced & Guiding
11. Editorship/Reviewership in Journals and conferences
12. Membership in Professional Associations- **Indian Economic Association**

**F. INSTITUTIONAL DEVELOPMENTS (please provide details)**

13. Conferences, Seminars, FDP, Workshops and training programme coordinated (as main or cocoordinator)
  - Co-ordinated and participated webinar on New Education policy and its impact on affiliated colleges on 18<sup>th</sup> August 2020.
  - Co-ordinated and participated webinar on "Impact of financial packages of Union Government to stimulate Indian Economy on 27 May 2020
  - Organized a One Day National Seminar on "Petroleum Conservation" by Department of Corporate Economics, Saintgits College of Applied Sciences, in collaboration with PCRA, Government of India, on 12<sup>th</sup> February 2019.
14. MoUs/ Partnership/ Joint programmes initiated- MOU with Apex Academy, Cochin  
Renewed MOU with Chass, Changanacherry
15. Important personalities brought by you/ instrumental in bringing to the campus
16. Your effort to develop relationship with companies/ Institutions/ Universities of India and Abroad
  - Interacting with HR 's and alumni working in Company's for placement and internships
17. Initiatives for internship and industry visits and its results –
  - Initiated IV Traco cables, Eranakulam
  - Internship to Centre for Development Studies, Trivandrum
18. Any specific programme /activities / events initiated by you at department/ college

Grow with Plants 2022  
Bridge Course 2022  
Numismatic Exhibition -2022  
Inter-collegiate capital market competition.2022  
NISM training 2 day session for students 2022  
Webinar 2020-21  
Arthavicharana 2018-19  
Co-ordinated a band to perform for Samyukta fest 2018  
Took students for Powervision Carol performance 2018  
Took students for Carol competition to Word to World ,2018

19. Your specific effort to improve admission

- Collected phone numbers and contacted Economics teachers of schools from Pathanamthitta, Kottayam, Trivandrum through current students
- Made a brochure highlighting salient features of Corporate Economics course for admission purpose

20. Your specific effort to improve placement/ companies brought by you for placement

21. Your contributions to Accreditation & Ranking, Autonomy and Curriculum Development

Accreditation - Criteria 7

Curriculum Development- Prepared Question bank, Preparing answer key for university examinations

22. Your contributions to supporting centres ( for ex Hostel, SCIEs), Other Departments, and sister institutions

**G.CONTRIBUTIONS TOWARDS SOCIETY/PROFESSION/ OUTREACH ACTIVITIES**

Member of Central Travancore Grameen Trust- social service activities

**H.ANY OTHER CONTRIBUTIONS YOU WOULD LIKE TO MENTION**

**PART B : SPECIFIC PLAN FOR THE NEXT THREE YEARS**

**A. Academic Activities**

Economic Forum  
Syllabus revision  
MOU's

**B. Students Development-**

Student Blog

Engage personality development training sessions

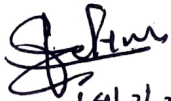
Civil service orientation


**C. Research -Complete research**

**D. Institutional Development**

**Further SPECIFIC IDEAS for improving Educational Experience in SAINTGITS as a whole.**

Signature of the staff with date:

  
14/2/23

Overall comments by the HoD with signature: Good knowledge of the subject, loves the  
colleagues and students, motivates the students and organises a good  
number of novel and useful programs.   
16/2/23.

Comments from Assessment Committee :

Mailee  
M D Mathew  
18/2/23



**PERFORMANCE APPRAISAL FORM OF  
NON-TEACHING STAFF**

**7 Point performance appraisal of Non-Teaching staff**

**Name:** .....

**Designation:**.....

**Year of Assessment:**.....

**5 Marks Weightage Questions (2)**

- |                            |                                   |     |
|----------------------------|-----------------------------------|-----|
| 1. Attendance              | Not late & willing for extra work | - 5 |
|                            | Not late                          | - 4 |
|                            | Less than 3 late                  | - 3 |
|                            | Three late                        | - 2 |
|                            | More than 3 late                  | - 1 |
| 2. Job knowledge and skill | Very much exceeds job requirement | - 5 |
|                            | Exceed job requirement            | - 4 |
|                            | Meets Job requirement             | - 3 |
|                            | Partially meet job requirement    | - 2 |
|                            | Not meeting job requirement       | - 1 |

**4 Marks Weightage Questions - (2)**

- |                              |              |     |
|------------------------------|--------------|-----|
| 3. Quality of works          | Excellent    | - 5 |
|                              | Very Good    | - 4 |
|                              | Good         | - 3 |
|                              | Satisfactory | - 2 |
|                              | Poor         | - 1 |
| 4. Initiative and Motivation | Excellent    | - 5 |
|                              | Very Good    | - 4 |
|                              | Good         | - 3 |
|                              | Satisfactory | - 2 |
|                              | Poor         | - 1 |

**3 Marks Weightage Questions (1)**

- |                             |              |     |
|-----------------------------|--------------|-----|
| 5. Team work and discipline | Excellent    | - 5 |
|                             | Very Good    | - 4 |
|                             | Good         | - 3 |
|                             | Satisfactory | - 2 |
|                             | Poor         | - 1 |

**2 Marks Weightage Questions - (2)**

- |                                       |            |     |
|---------------------------------------|------------|-----|
| 6. Letter of appreciation             | University | - 6 |
|                                       | Management | - 4 |
|                                       | Principal  | - 3 |
|                                       | HOD        | - 2 |
| 7. a) Qualification Improvement       |            | - 1 |
| b) No. of FDP attended                |            | - 1 |
| c) Willingness to take job assignment |            | - 1 |
| d) Special Duty assignment            |            | - 1 |
| e) Online courses completed           |            | - 1 |

**Note:**

4.5 to 5	- Excellent	3.5 to <4.5	- Very Good
2.5 to <3.5	- Good	1.5 to <2.5	- Satisfactory
Less than 1.5	- Poor		

**7 Point performance appraisal of Non-Teaching staff**

Name: Baiju K. Samuel  
Designation: Asst. Manager and Secretary to Principal  
Year of Assessment: 2021-2022

**5 Marks Weightage Questions (2)**

1. Attendance

Not late & willing for extra work - 5 ✓  
Not late - 4  
Less than 3 late - 3  
Three late - 2  
More than 3 late - 1

2. Job knowledge and skill

Very much exceeds job requirement - 5 ✓  
Exceed job requirement - 4  
Meets Job requirement - 3  
Partially meet job requirement - 2  
Not meeting job requirement - 1

**4 Marks Weightage Questions - (2)**

3. Quality of works

Excellent - 5 ✓  
Very Good - 4  
Good - 3  
Satisfactory - 2  
Poor - 1

4. Initiative and Motivation

Excellent - 5 ✓  
Very Good - 4  
Good - 3  
Satisfactory - 2  
Poor - 1

**3 Marks Weightage Questions (1)**

5. Team work and discipline

Excellent - 5  
Very Good - 4 ✓  
Good - 3  
Satisfactory - 2  
Poor - 1

**2 Marks Weightage Questions - (2)**

6. Letter of appreciation

University - 6  
Management - 4  
Principal - 3  
HOD - 2

7. a) Qualification Improvement - 1

b) No. of FDP attended - 1

c) Willingness to take job assignment - 1 ✓

d) Special Duty assignment - 1 ✓

e) Online courses completed - 1 ✓

**Note:**

4.5 to 5	- Excellent	3.5 to <4.5	- Very Good ✓
2.5 to <3.5	- Good	1.5 to <2.5	- Satisfactory
Less than 1.5	- Poor		



27/7 = 3.85 ✓

*Owner*

Dr. K. K. John  
Principal  
Saintgits College of Applied Sciences  
Hills, Pathamuttom P.O.  
Kerala





**STUDENT FEEDBACK FORM**  
**(Sample)**

# Student's Feedback on Teaching Learning: B1 2020-23

BUSINESS ACCOUNTING - RANI TOM

1. Knowledge of the teacher

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

2. Clarity of the teacher's explanation

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

3. Coverage of the syllabus to achieve course outcomes and program outcomes.

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Fair
- Poor



*[Handwritten signature in blue ink]*

4. Use of student-centric methods in teaching and illustration of concepts through examples/ applications.

*Mark only one oval.*

Excellent

Very good

Good

Fair

Poor

5. Organisation of lectures

*Mark only one oval.*

Excellent

Very good

Good

Fair

Poor

6. Teacher's willingness to help and clarify doubts

*Mark only one oval.*

Excellent

Very good

Good

Fair

Poor



7. Behavior and sincerity of the teacher

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Fair
- Poor

8. Fairness in evaluation process

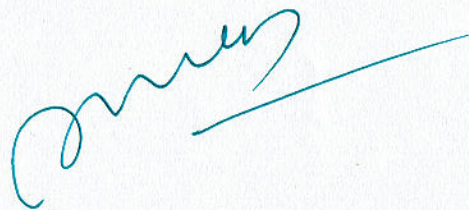
*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

9. Usage of ICT tools such as PPT, AUDIO/VIDEO clips, LCD projector, Multimedia etc. while teaching.

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor



10. Overall teaching effectiveness

*Mark only one oval.*

Excellent

Very good

Good

Fair

Poor

Student's Feedback on  
Teaching Learning

PRINCIPLES AND METHODOLOGY OF  
MANAGEMENT - SHIJIN SCARIA

11. Knowledge of the teacher

*Mark only one oval.*

Excellent

Very good

Good

Fair

Poor

12. Clarity of the teacher's explanation

*Mark only one oval.*

Excellent

Very good

Good

Fair

Poor



13. Coverage of the syllabus to achieve course outcomes and program outcomes.

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Fair
- Poor

14. Use of student-centric methods in teaching and illustration of concepts through examples/ applications.

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

15. Organisation of lectures

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor



16. Teacher's willingness to help and clarify doubts

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

17. Behavior and sincerity of the teacher

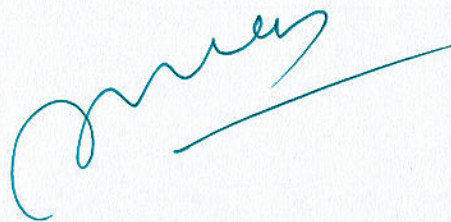
*Mark only one oval.*

- Excellent
- Very Good
- Good
- Fair
- Poor

18. Fairness in evaluation process

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor



19. Usage of ICT tools such as PPT, AUDIO/VIDEO clips, LCD projector, Multimedia etc. while teaching.

*Mark only one oval.*

- Excellent  
 Very good  
 Good  
 Fair  
 Poor

20. Overall teaching effectiveness

*Mark only one oval.*

- Excellent  
 Very good  
 Good  
 Fair  
 Poor

Student's Feedback on  
Teaching Learning

PRINCIPLES AND METHODOLOGY OF  
MANAGEMENT - PALLAVI ABRAHAM

21. Knowledge of the teacher

*Mark only one oval.*

- Excellent  
 Very good  
 Good  
 Fair  
 Poor





22. Clarity of the teacher's explanation

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

23. Coverage of the syllabus to achieve course outcomes and program outcomes.

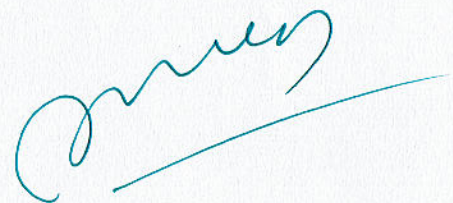
*Mark only one oval.*

- Excellent
- Very Good
- Good
- Fair
- Poor

24. Use of student-centric methods in teaching and illustration of concepts through examples/ applications.

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor



25. Organisation of lectures

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

26. Teacher's willingness to help and clarify doubts

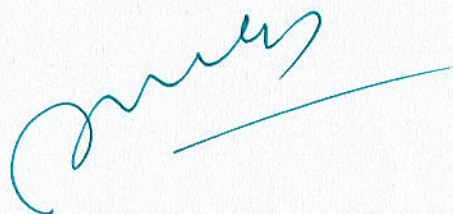
*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

27. Behavior and sincerity of the teacher

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Fair
- Poor



28. Fairness in evaluation process

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

29. Usage of ICT tools such as PPT, AUDIO/VIDEO clips, LCD projector, Multimedia etc. while teaching.

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

30. Overall teaching effectiveness

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

Student's Feedback on  
Teaching Learning

FUNDAMENTALS OF BUSINESS STATISTICS -  
VIDYA R NAIR



A handwritten signature in blue ink, appearing to be "Vidya R Nair".

31. Knowledge of the teacher

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

32. Clarity of the teacher's explanation

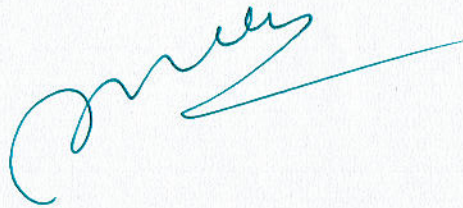
*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

33. Coverage of the syllabus to achieve course outcomes and program outcomes.

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Fair
- Poor



34. Use of student-centric methods in teaching and illustration of concepts through examples/ applications.

*Mark only one oval.*

- Excellent  
 Very good  
 Good  
 Fair  
 Poor

35. Organisation of lectures

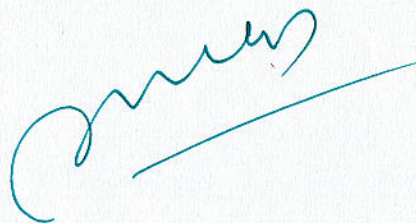
*Mark only one oval.*

- Excellent  
 Very good  
 Good  
 Fair  
 Poor

36. Teacher's willingness to help and clarify doubts

*Mark only one oval.*

- Excellent  
 Very good  
 Good  
 Fair  
 Poor



37. Behavior and sincerity of the teacher

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Fair
- Poor

38. Fairness in evaluation process

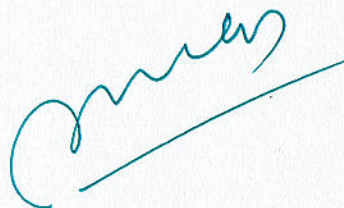
*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

39. Usage of ICT tools such as PPT, AUDIO/VIDEO clips, LCD projector, Multimedia etc. while teaching.

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor



40. Overall teaching effectiveness

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

Student's Feedback on  
Teaching Learning

FUNDAMENTALS OF BUSINESS MATHEMATICS  
- HIMA ANNIE JOSE

41. Knowledge of the teacher

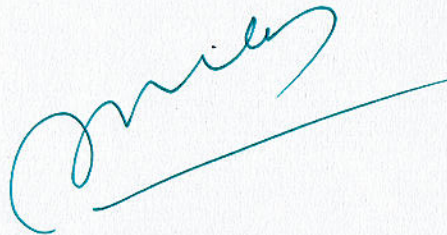
*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

42. Clarity of the teacher's explanation

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor



43. Coverage of the syllabus to achieve course outcomes and program outcomes.

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Fair
- Poor

44. Use of student-centric methods in teaching and illustration of concepts through examples/ applications.

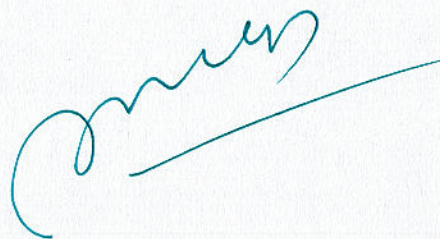
*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

45. Organisation of lectures

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor





46. Teacher's willingness to help and clarify doubts

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

47. Behavior and sincerity of the teacher

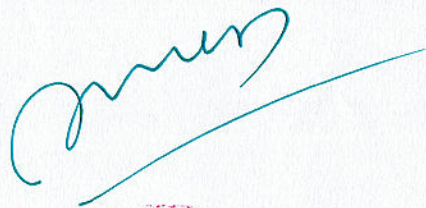
*Mark only one oval.*

- Excellent
- Very Good
- Good
- Fair
- Poor

48. Fairness in evaluation process

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor



49. Usage of ICT tools such as PPT, AUDIO/VIDEO clips, LCD projector, Multimedia etc. while teaching.

*Mark only one oval.*

- Excellent  
 Very good  
 Good  
 Fair  
 Poor

50. Overall teaching effectiveness

*Mark only one oval.*

- Excellent  
 Very good  
 Good  
 Fair  
 Poor

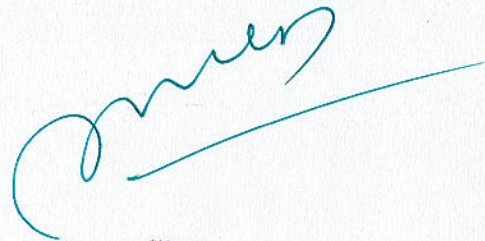
Student's Feedback on Teaching Learning

ENGLISH - ATHIRA S KUMAR

51. Knowledge of the teacher

*Mark only one oval.*

- Excellent  
 Very good  
 Good  
 Fair  
 Poor



52. Clarity of the teacher's explanation

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

53. Coverage of the syllabus to achieve course outcomes and program outcomes.

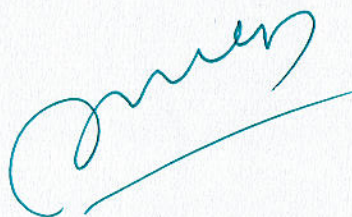
*Mark only one oval.*

- Excellent
- Very Good
- Good
- Fair
- Poor

54. Use of student-centric methods in teaching and illustration of concepts through examples/ applications.

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor



55. Organisation of lectures

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

56. Teacher's willingness to help and clarify doubts

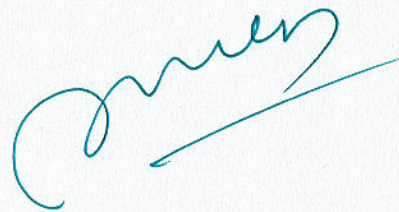
*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

57. Behavior and sincerity of the teacher

*Mark only one oval.*

- Excellent
- Very Good
- Good
- Fair
- Poor



58. Fairness in evaluation process

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

59. Usage of ICT tools such as PPT, AUDIO/VIDEO clips, LCD projector, Multimedia etc. while teaching.

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor

60. Overall teaching effectiveness

*Mark only one oval.*

- Excellent
- Very good
- Good
- Fair
- Poor



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**FILLED IN STUDENT FEEDBACK FORM  
(Sample)**

# Student's Feedback on Teaching Learning

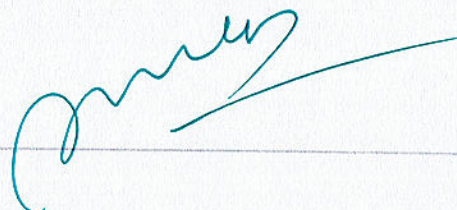
BUSINESS ACCOUNTING - RANI TOM

## Knowledge of the teacher

- Excellent
- Very good
- Good
- Fair
- Poor

## Clarity of the teacher's explanation

- Excellent
- Very good
- Good
- Fair
- Poor



Coverage of the syllabus to achieve course outcomes and program outcomes.

- Excellent
- Very Good
- Good
- Fair
- Poor

Use of student-centric methods in teaching and illustration of concepts through examples/ applications.

- Excellent
- Very good
- Good
- Fair
- Poor

Organisation of lectures

- Excellent
- Very good
- Good
- Fair
- Poor



*[Handwritten signature]*



## Teacher's willingness to help and clarify doubts

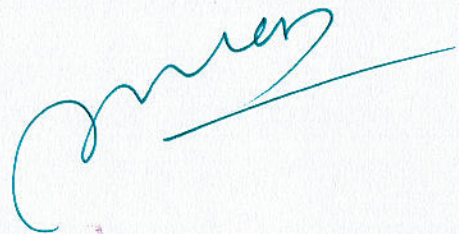
- Excellent
- Very good
- Good
- Fair
- Poor

## Behavior and sincerity of the teacher

- Excellent
- Very Good
- Good
- Fair
- Poor

## Fairness in evaluation process

- Excellent
- Very good
- Good
- Fair
- Poor



Usage of ICT tools such as PPT, AUDIO/VIDEO clips, LCD projector, Multimedia etc. while teaching.

- Excellent
- Very good
- Good
- Fair
- Poor

Overall teaching effectiveness

- Excellent
- Very good
- Good
- Fair
- Poor

Student's Feedback on Teaching Learning

PRINCIPLES AND METHODOLOGY OF MANAGEMENT - SHIJIN SCARIA



A handwritten signature in blue ink, appearing to be "Shijin".

## Knowledge of the teacher

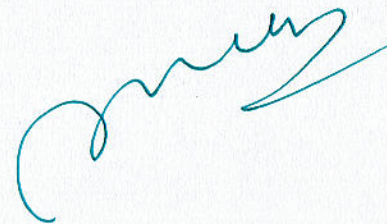
- Excellent
- Very good
- Good
- Fair
- Poor

## Clarity of the teacher's explanation

- Excellent
- Very good
- Good
- Fair
- Poor

## Coverage of the syllabus to achieve course outcomes and program outcomes.

- Excellent
- Very Good
- Good
- Fair
- Poor



Use of student-centric methods in teaching and illustration of concepts through examples/ applications.

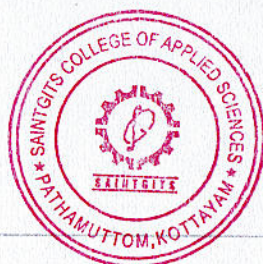
- Excellent
- Very good
- Good
- Fair
- Poor

Organisation of lectures

- Excellent
- Very good
- Good
- Fair
- Poor

Teacher's willingness to help and clarify doubts

- Excellent
- Very good
- Good
- Fair
- Poor



A handwritten signature in blue ink, appearing to be "Anurag", written in a cursive style.

## Behavior and sincerity of the teacher

- Excellent
- Very Good
- Good
- Fair
- Poor

## Fairness in evaluation process

- Excellent
- Very good
- Good
- Fair
- Poor

Usage of ICT tools such as PPT, AUDIO/VIDEO clips, LCD projector, Multimedia etc. while teaching.

- Excellent
- Very good
- Good
- Fair
- Poor



A handwritten signature in blue ink, consisting of a cursive name followed by a horizontal line.

## Overall teaching effectiveness

- Excellent
- Very good
- Good
- Fair
- Poor

## Student's Feedback on Teaching Learning

PRINCIPLES AND METHODOLOGY OF MANAGEMENT - PALLAVI ABRAHAM

## Knowledge of the teacher

- Excellent
- Very good
- Good
- Fair
- Poor



A handwritten signature in blue ink, appearing to be "Pallavi Abraham", written over a horizontal line.

## Clarity of the teacher's explanation

- Excellent
- Very good
- Good
- Fair
- Poor

## Coverage of the syllabus to achieve course outcomes and program outcomes.

- Excellent
- Very Good
- Good
- Fair
- Poor

## Use of student-centric methods in teaching and illustration of concepts through examples/ applications.

- Excellent
- Very good
- Good
- Fair
- Poor



A handwritten signature in blue ink, appearing to be "Anurag", written in a cursive style.

## Organisation of lectures

- Excellent
- Very good
- Good
- Fair
- Poor

## Teacher's willingness to help and clarify doubts

- Excellent
- Very good
- Good
- Fair
- Poor

## Behavior and sincerity of the teacher

- Excellent
- Very Good
- Good
- Fair
- Poor



*Amey*



## Fairness in evaluation process

- Excellent
- Very good
- Good
- Fair
- Poor

Usage of ICT tools such as PPT, AUDIO/VIDEO clips, LCD projector, Multimedia etc. while teaching.

- Excellent
- Very good
- Good
- Fair
- Poor

## Overall teaching effectiveness

- Excellent
- Very good
- Good
- Fair
- Poor



A handwritten signature in blue ink, consisting of a cursive name followed by a horizontal line.

Student's Feedback on Teaching Learning

## FUNDAMENTALS OF BUSINESS STATISTICS - VIDYA R NAIR

## Knowledge of the teacher

- Excellent
- Very good
- Good
- Fair
- Poor

## Clarity of the teacher's explanation

- Excellent
- Very good
- Good
- Fair
- Poor

## Coverage of the syllabus to achieve course outcomes and program outcomes.

- Excellent
- Very Good
- Good
- Fair
- Poor



A handwritten signature in blue ink, appearing to be "Vidya R Nair", written over a horizontal line.

Use of student-centric methods in teaching and illustration of concepts through examples/ applications.

- Excellent
- Very good
- Good
- Fair
- Poor

Organisation of lectures

- Excellent
- Very good
- Good
- Fair
- Poor

Teacher's willingness to help and clarify doubts

- Excellent
- Very good
- Good
- Fair
- Poor



## Behavior and sincerity of the teacher

- Excellent
- Very Good
- Good
- Fair
- Poor

## Fairness in evaluation process

- Excellent
- Very good
- Good
- Fair
- Poor

Usage of ICT tools such as PPT, AUDIO/VIDEO clips, LCD projector, Multimedia etc. while teaching.

- Excellent
- Very good
- Good
- Fair
- Poor



A handwritten signature in blue ink, consisting of a series of loops and a long horizontal stroke at the end.

Overall teaching effectiveness

7

- Excellent
- Very good
- Good
- Fair
- Poor

Student's Feedback on Teaching Learning

FUNDAMENTALS OF BUSINESS MATHEMATICS - HIMA ANNIE JOSE

Knowledge of the teacher

- Excellent
- Very good
- Good
- Fair
- Poor



## Clarity of the teacher's explanation

- Excellent
- Very good
- Good
- Fair
- Poor

## Coverage of the syllabus to achieve course outcomes and program outcomes.

- Excellent
- Very Good
- Good
- Fair
- Poor

## Use of student-centric methods in teaching and illustration of concepts through examples/ applications.

- Excellent
- Very good
- Good
- Fair
- Poor



A handwritten signature in blue ink, consisting of a series of loops and a long horizontal stroke extending to the right.

## Organisation of lectures

- Excellent
- Very good
- Good
- Fair
- Poor

## Teacher's willingness to help and clarify doubts

- Excellent
- Very good
- Good
- Fair
- Poor

## Behavior and sincerity of the teacher

- Excellent
- Very Good
- Good
- Fair
- Poor



A handwritten signature in blue ink, consisting of a cursive name followed by a horizontal line underneath.

## Fairness in evaluation process

- Excellent
- Very good
- Good
- Fair
- Poor

Usage of ICT tools such as PPT, AUDIO/VIDEO clips, LCD projector, Multimedia etc. while teaching.

- Excellent
- Very good
- Good
- Fair
- Poor

## Overall teaching effectiveness

- Excellent
- Very good
- Good
- Fair
- Poor



A handwritten signature in blue ink, consisting of a series of loops and a long horizontal stroke at the end.

Student's Feedback on Teaching Learning



ENGLISH - ATHIRA S KUMAR

Knowledge of the teacher

- Excellent
- Very good
- Good
- Fair
- Poor

Clarity of the teacher's explanation

- Excellent
- Very good
- Good
- Fair
- Poor

Coverage of the syllabus to achieve course outcomes and program outcomes.

- Excellent
- Very Good
- Good
- Fair
- Poor



A handwritten signature in blue ink, consisting of a cursive name followed by a horizontal line underneath.

Use of student-centric methods in teaching and illustration of concepts through examples/ applications.

- Excellent
- Very good
- Good
- Fair
- Poor

Organisation of lectures

- Excellent
- Very good
- Good
- Fair
- Poor

Teacher's willingness to help and clarify doubts

- Excellent
- Very good
- Good
- Fair
- Poor



A handwritten signature in blue ink, appearing to be "Anurag", written over a horizontal line.

## Behavior and sincerity of the teacher

- Excellent
- Very Good
- Good
- Fair
- Poor

## Fairness in evaluation process

- Excellent
- Very good
- Good
- Fair
- Poor

Usage of ICT tools such as PPT, AUDIO/VIDEO clips, LCD projector, Multimedia etc. while teaching.

- Excellent
- Very good
- Good
- Fair
- Poor



A handwritten signature in blue ink, appearing to be "Anurag", written over a horizontal line.

Overall teaching effectiveness

- Excellent
- Very good
- Good
- Fair
- Poor

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