



Criterion II: Teaching Learning and Evaluation

2.3 Teaching Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT

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DEPARTMENT OF PSYCHOLOGY

PARTICIPATIVE LEARNING

S/No	YEAR	Contents
1	2021-2022	Case Study Analysis
2		Group Discussion

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2021-2022

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Case study Analysis

As part of case study analysis students of 2021-2022 B.Sc. Psychology batch were presented psychologically relevant cases. The case studies were collected from various sources includes articles, online cases, library books etc. The analysis of psychological cases opened a wide opportunity for the students to know more about the psychological disorders. The selected topics are as follows.

Sl.No	Name of the Student	Topics
1	ABHISHA LIYA VARGHESE	Schizophrenia
2	JOSMA MANI	Obsessive Compulsive Disorder
3	AMRUTHA SAJI	Mood Disorder
4	ANGEL RAJI	Learning Disability
5	ANUSREE B	ADHD
6	ARDHRA TOM MICHAEL	Hyperactivity
7	ARON MATHEWS	Schizoid Personality Disorder
8	AYSHA NASAR	Autism
9	CHRISTINA ANNA SUDHEER	Tic Disorder
10	ELIZABETH SARA JOSEPH	Major depressive Disorder
11	FENILDA MARIA VARGHESE	Dementia
12	JACOB ZACHARIAH	Coverision Disorder
13	KEVIN SAJI	Bipolar Disorder
14	LEENET ELIZABETH PHILIP	Antisocial Disorder
15	MEERA SURESH	Phobia
16	MERIN MARY BIJU	Schizo-affective Disorder
17	NAVYA MARY GEORGE	Substance Abuse Disorder
18	NIKHILA PRADEEP	Alcohol Addiction
19	NIYA SUSAN ANIL	Alzeimer's Disease
20	FATHIMA SIDHYC	Seasonal Affective Disorder

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Group Discussion

Students of first year B.Sc. Psychology were participated in various group discussions. The topics were related with syllabus as well as general topics were included. It includes discussion on Hindi- Drama, Role of Physiology in the field of Psychology, Current trends in Psychology. The Group Discussions gave the students opportunities for learning as well as developing presentation skills and communication skills



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