


Research Policy of Saintgits College of Applied Sciences

Saintgits College of Applied Sciences acknowledges the importance of research in the current educational scenario and strives to enhance research culture through the empowerment of its faculty and students.

The college has adopted the following policy to achieve the same:

- Faculties are encouraged to actively participate in seminars, conferences, workshops, and FDPs. Duty leave will be provided for the same along with fifty percent reimbursement of the registration fees. For making paper presentations, sleeper class train fare may also be provided to faculty.
- In order to augment research temperament, faculty should regularly publish original and un plagiarised research articles in reputed journals especially those included in UGC CARE and SCOPUS. Research papers may also be presented in seminars and conferences on innovative topics. Incentives will be given to teachers who publish articles in SCOPUS indexed journals.
- Students, especially those pursuing post-graduation, should also be guided to publish research papers and make paper presentation.
- To keep abreast with the latest developments in various fields and accomplish lifelong learning, faculty should undertake MOOC courses provided by reputed course providers and constantly look for arenas of research.
- All faculty members are encouraged to undertake research leading to the award of Ph.D. Any faculty who has completed three months at the college can avail research leave for pursuing Ph. D in accordance with the leave policy.
- Research leave is a preapproved leave, which can be availed by faculty for a specific research purpose. Maximum number of days of research leave for part time Ph. D is 30 with pay and leave at a stretch is 15. Research leave can be availed within five years from the date of University registration.
- Staff and students are encouraged to undertake research projects with or without financial aid from government or non-governmental agencies.
- Seminars, workshops, industry interaction, FDPs etc. should be organized for the staff and students to keep them well informed and thus enabling them to identify avenues for research.




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