Student's Feedback on Teaching Learning

Dear Student

Kindly provide your valuable feedback on the teaching-learning/general aspects of our college. Your honest and sincere feedback will be appreciated. Kindly use your Saintgits mail id for filling out this form.

Thank you .

Email *

riyam.bcomt2023@saintgits.org

Student's Feedback on Teaching Learning

CORPORATE ACCOUNTS-2 - Asst Prof Surabhi Sudhakaran P

Knowledge of the teacher *

- Excellent
- O Very good
- O Good
- () Fair
- O Poor



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| Clarity of the teacher's explanation * | |
|--|--|
| Excellent | |
| Very good | |
| ○ Good | |
| O Fair | |
| O Poor | |
| | |
| Coverage of the syllabus to achieve course outco | omes and program outcomes. * |
| O Excellent | |
| Very good | |
| Good | |
| ○ Fair | |
| O Poor | |
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| Use of student-centric methods in teaching and applications. | illustration of concepts through examples/ * |
| Excellent | |
| O Very good | OF APPLICA |
| Good | SUBJECTE OF APPLIED SCIENCE |
| O Fair | THE STANFOLD OF ST |
| O Poor | ATHAMUTTOM KO |
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| Organisation of lectures * | |
|--|--|
| Excellent | |
| O Very good | |
| ⊚ Good | |
| ○ Fair | |
| O Poor | |
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| Teacher's willingness to help and clarify doubts * | |
| Excellent | |
| Very good | |
| Good | |
| O Fair | |
| O Poor | |
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| Behavior and sincerity of the teacher * | |
| Excellent | |
| O Very good | |
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| O Fair | CLEAF OF APPLIED SCHEENERS |
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| Fairness in evaluation process * | |
|---|----------------------------------|
| Excellent | |
| Very good | |
| O Good | |
| ○ Fair | |
| O Poor | |
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| Usage of ICT tools such as PPT, AUDIO/VIDEO clips, LCD proteaching. | ojector, Multimedia etc. while * |
| Excellent | |
| O Very good | |
| ⊚ Good | |
| ○ Fair | |
| O Poor | |
| | |
| Overall teaching effectiveness * | |
| Excellent | |
| O Very good | |
| ○ Good | C ADDY |
| O Fair | Cost of APPLIED SCHOOL |
| O Poor | THAMUTTOM KOT |
| Student's Feedback on Teaching Learning | mes) |

ENTREPRENEURSHIP DEVELOPMENT & PROJECT MANAGEMENT - Asst.Prof. Sruthi Sara Rajan

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| Knowledge of the teacher | * | • | |
| Excellent | | | |
| O Very good | No. | | |
| Good | | | |
| ○ Fair | | | |
| Poor | • | | |
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| Clarity of the teacher's exp | anation * | | |
| Excellent | | | |
| Very good | | | |
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| O Fair | | | |
| O Poor | | | The department of the second o |
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| С | coverage of the syllabus to achieve course outcomes and p | orogram outcomes. * |
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| C | Excellent | |
| (| Very good | |
| C |) Good | |
| C |) Fair | |
| C |) Poor | |
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| Us ap | se of student-centric methods in teaching and illustration of oplications. | concepts through examples/ * |
| 0 |) Excellent | |
| 0 | Very good | |
| 0 | Good | |
| 0 | Fair | |
| 0 | Poor | |
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| Org | ganisation of lectures * | |
| 0 | Excellent | |
| • | Very good | |
| 0 | Good | |
| 0 | Fair | SAMMYGITS OF THE SECONDARY ASSESSMENT OF THE SECONDARY ASS |
| 0 | Poor | |
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| Teacher's v | willingness to help and clarify doul | ots * | |
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| O Very go | ood | | |
| ○ Good | | | |
| O Fair | | | |
| O Poor | | | |
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| Behavior an | nd sincerity of the teacher * | | |
| Excellen | t | | |
| O Very goo | od | | |
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| Fairness in e | valuation process * | | |
| Excellent | | | |
| Very good | d | | |
| ○ Good | | | |
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| Usage of ICT tools such as PPT, AUDIO/VIDEO clips, LCD projector, Multimedia etc. while * teaching. | |
| ○ Excellent | |
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| ○ Good | |
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| Poor | |
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| Overall teaching effectiveness * | |
| C Excellent | The second second |
| Very good | Andrea de separation de la company de la com |
| ○ Good | |
| ○ Fair | - The second sec |
| O Poor | - Charles |
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| Student's Feedback on Teaching Learning | |

Quantitative Techniques for Business - 2 - Asst.Prof. Resmi G Nair



| Knowledge of the teacher | * |
|-------------------------------|--|
| Excellent | |
| O Very good | |
| Good | |
| ○ Fair | |
| O Poor | |
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| Clarity of the teacher's expl | anation * |
| Excellent | |
| O Very good | |
| Good | |
| C Fair | |
| O Poor | |
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| Coverage of the syllabus to | achieve course outcomes and program outcomes. * |
| Excellent | |
| Very good | |
| Good | |
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| O Poor | SUSTANTIAL STATES |
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| Use of student-centric methods in teaching and illustration of applications. | concepts through examples/ | * |
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| C Excellent | | |
| Very good | | |
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| O Fair | | |
| O Poor | | |
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| Organisation of lectures * | | |
| Excellent | | *************************************** |
| O Very good | | |
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| O Poor | | element operated parameters de- |
| | | on many many contracts |
| Teacher's willingness to help and clarify doubts * | | |
| Excellent | | |
| O Very good | | |
| ○ Good | | |
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| O Poor | THE OF APPLIED SCHWING APPLIED | |

| Behavior and sincerity of the teacher * | |
|--|---|
| Excellent | |
| O Very good | |
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| ○ Fair | |
| O Poor | |
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| Fairness in evaluation process * | |
| Excellent | |
| O Very good | |
| Good | |
| ○ Fair | |
| O Poor | |
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| Usage of ICT tools such as PPT, AUDIO/VIDI teaching. | EO clips, LCD projector, Multimedia etc. while * |
| Excellent | |
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| Overall to aching a first | |
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| Overall teaching effectiveness * | |
| Excellent | |
| O Very good | |
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| O Poor | |
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| Student's Feedback on Teaching Learning | |
| LOGISTICS AND SUPPLY CHAIN MANAGEMENT - Asst.Prof. Aby Alex William | |
| | |
| Knowledge of the teacher * | |
| Knowledge of the teacher * Excellent | |
| | |
| Excellent | |
| ExcellentVery good | |
| ExcellentVery goodGood | |
| ExcellentVery goodGoodFair | |



| Clarity of the teacher's explanation * | |
|--|--|
| ExcellentVery goodGoodFairPoor | |
| Coverage of the syllabus to achieve course outco | omes and program outcomes. * |
| Excellent | |
| Very good | |
| Good | |
| ○ Fair | |
| O Poor | |
| Use of student-centric methods in teaching and illuapplications. | ustration of concepts through examples/ * |
| Excellent | |
| Very good | |
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| Organisation of lectures * | |
|---------------------------------|------------------------|
| Excellent | |
| Very good | |
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| O Fair | |
| O Poor | |
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| Teacher's willingness to help | and clarify doubts * |
| Excellent | |
| O Very good | |
| Good | |
| O Fair | |
| O Poor | |
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| Behavior and sincerity of the t | eacher * |
| Excellent | |
| O Very good | |
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| O Fair | |
| O Poor | COE OF APPLIED SOCIETY |
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| Fairness in evaluation process * |
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| Excellent |
| Very good |
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| ○ Fair |
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| Jsage of ICT tools such as PPT, AUDIO/VIDEO clips, LCD projector, Multimedia etc. while *eaching. |
| Excellent |
| Very good |
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|) Fair |
|) Poor |
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| verall teaching effectiveness * |
| Excellent |
| Very good |
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| Fair Self-of APPLIED SC |
|) Poor |

Financial Services- Asst Prof Seethu John

| Knowledge of the teacher * | |
|--|--|
| Excellent | |
| O Very good | |
| O Good | |
| C Fair | |
| O Poor | |
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| Clarity of the teacher's explanation * | |
| Excellent | |
| Very good | |
| ○ Good | |
| ○ Fair | |
| O Poor | |
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| Coverage of the syllabus to achieve course outcomes and program outcomes. * | | | | |
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| C Excellent | | | | |
| Very good | | | | |
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| O Fair | | | | |
| O Poor | | | | |
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| Use of student-centric methods in teaching and illustration of concept applications. | s through examples/ * | | | |
| Excellent | | | | |
| O Very good | | | | |
| ⊚ Good | | | | |
| C Fair | | | | |
| O Poor | | | | |
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| Organisation of lectures * | | | | |
| Excellent | | | | |
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| Teacher's willingness to help and all if all the | |
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| Teacher's willingness to help and clarify doubts | |
| Excellent | |
| Very good | |
| Good | |
| O Fair | |
| O Poor | |
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| | |
| Behavior and sincerity of the teacher * | |
| Excellent | |
| O Very good | |
| Good | |
| ○ Fair | |
| O Poor | |
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| Fairness in evaluation process * | |
| Excellent | |
| Very good | |
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| O Poor | EST OF APPLIED SCIENCES |
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| Usage of ICT tools such as PPT, AUDIO/VIDEO clips, LCD projector, Multimedia etc. while * teaching. | | | | |
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| Excellent | | | | |
| O Very good | | | | |
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| O Fair | | | | |
| O Poor | Andrew or chief contribution of properties and the contribution of | | | |
| Overall teaching effectiveness * | | | | |
| C Excellent | | | | |
| Very good | | | | |
| Good | | | | |
| ○ Fair | | | | |
| O Poor | | | | |
| Student's Feedback on General Aspects | | | | |
| Support from administrative and library staff * | | | | |
| Excellent | | | | |
| Very good | | | | |
| Good Schille | | | | |
|) Fair | | | | |
| Poor | | | | |

| Efforts to inculcate social responsibility, moral values and environmental consciousness by the institution | , * |
|---|-----|
| C Excellent | |
| O Very good | |
| ⊚ Good | |
| O Fair | |
| O Poor | |
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