



## Action Taken Report on Feedback 2023 – 24

### 1. Feedback from different stakeholders.

The college maintains a feedback report at the institutional level. Feedback is gathered from various stakeholders, including students, teachers, parents, employers, and alumni. Students provide feedback on each course to evaluate Course Outcomes. Additionally, feedback regarding the curriculum and its delivery is collected from all students at the end of each semester. This feedback aims to assess the curriculum's effectiveness, delivery, and infrastructure and extracurricular activities issues. Parents' feedback is gathered during the Annual PTA meetings, alumni feedback is collected during departmental alumni gatherings, and feedback is also obtained from teachers.

### 2. Feedback Analysis

The feedback data gathered by the IQAC is organized and compiled to create the analysis report. Issues highlighted by the stakeholders are reviewed at both the departmental and institutional levels. Recommendations are discussed and assessed, and the suggestions related to the curriculum are used as guidelines for identifying and addressing any curriculum gaps. Appropriate recommendations are developed to ensure effective resolution of grievances.

### 3. Action Taken Report

The feedback collected from the comments is quickly discussed in different committees and shared with the faculty, who work on finding new ways to improve the efficiency of material delivery. As the institution is an affiliated college, it is required to follow the university's curriculum, which means that the focus is more on delivering the existing curriculum than revising it. Nonetheless, the college also offers value-added courses and organizes various events such as talks, seminars, and other activities. The feedback suggestions are reviewed in multiple committees and shared with the faculty to enhance the effectiveness of content delivery. As the institution is an affiliated college, it must adhere to the university's prescribed syllabus, so the focus remains on delivering the existing curriculum rather than revising it. However, to address any gaps identified by



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stakeholders in the university's curriculum, the college offers value-added courses and organizes talks, seminars, and other events through its departments, associations, and clubs.

Based on the feedback received and analysed, the actions taken are as follows:

S/N	Feedback received from stakeholders	Action taken
1	Bridge gaps in curriculum delivery arising due to teaching being shifted to online mode.	The institution joined hands with Coursera to provide free online courses for the students, so that they can improve their knowledge as well utilization of time as make proper
2	Introduce common platform for online classes	Microsoft teams was adopted for effective conduct of online classes as it was easy to login, mark attendance, assign homework, upload materials etc
3	Conduct Department Alumni meet	As per the suggestion, department wise alumni meet was conducted this year.
4	Experiential Learning	Students were taken to visit various industries.
5	Overall development of students with academics	Various cultural events like inter - departmental, and inter – collegiate activities were conducted to provide opportunities.
6	Plan Visits and Industrial Brochure	Industrial visit by departments and interaction with scholars

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